

IV. Reflection and Self-Evaluation (Goals)

I. Knowledge of Self as an Individual

Goal: I will speak to my students articulately and express appropriate communication skills through eliminating using the term “you guys.”

Procedure: I will accomplish this goal by practicing and repeating the terms “students” and/or “class” when referring to my learners before I give each lesson.

Evaluation: I will evaluate this goal by accumulating the number of times I use the term “you guys” after each lesson. I will compare the number from my first lesson to my last.

During my lesson I found that I did not use the term “you guys” and instead used terms such as class or students. I found I achieved this goal very well.

II. Knowledge of Content

Goal: I will accept full responsibility for obtaining new skills in the area of art instruction.

Procedure: I will accomplish this goal by taking notes from the instructional input given by the cooperating teacher for the new skills that I have not had the chance to experience. I will observe my cooperating teacher when implementing these skills and research for myself in effort to obtain the new skills.

Evaluation: I will evaluate this goal by revisiting the notes that I had taken on the new skills and add to it different aspects I have obtained in observing and researching the new skills.

I found that I was very knowledgeable in the content of art and was able to demonstrate my current and new skills learned in this area. If there was something that I was unsure of I was sure to ask my cooperating teacher or look up the information on my own.

III. Knowledge of the Learner

Goal: I will measure the readiness of my learners based on their verbal responses and adjust the pace of my lesson plan if needed.

Procedure: I will accomplish this goal by requesting the students to give individual feedback after each lesson. I will make note of the changes in my lesson plan if needed.

Evaluation: I will evaluate this goal by reviewing the individual feedback given by the students and keep record of this feedback for my future lessons.

During my lesson the students asked questions and I was able to answer them with confidence. I had no trouble communicating with students about my lesson and enjoyed the feedback that the students gave me.

IV. Knowledge of Pedagogy

Goal: I will be sure and state the objectives and different aspects of each lesson I am teaching sufficiently.

Procedure: I will accomplish this goal by examining the lessons I am teaching and the level of understanding my students are at based on assignments the students are turning in.

Evaluation: I will evaluate this goal by continually checking the level of understanding that my students are at based on how well they are completing their assignments.

During my lesson I felt that there was some difficulty with the understanding of what was required by the students so I made sure I went back and covered different aspects of the assignment to make sure they understood.

V. Knowledge of Self as a Teacher and Member of a Learning Community

Goal: I will demonstrate understanding of each individual learner, confidence in myself, and ask questions of my cooperating teacher

Procedure: I will accomplish this goal by getting to know the students in my room and how they learn best. I will walk around the classroom and observe the students and be available for any questions or concerns they may have. I will ask my cooperating teacher questions often about anything I find interesting or unsure of

Evaluation: I will evaluate this goal by measuring the knowledge I have obtained about my students from the beginning of my experience compared to the end of my experience.

During my experience I was able to walk around the classroom and give assistance to students on their work. I assisted them when they asked questions and I was sure to give them feedback on their artwork. The students felt comfortable enough to ask me questions.